

READING CONTENT STANDARD LEVEL 1
Adult learners will begin to read the written word.

Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I can do this: Yes, absolutely	I can do this: Maybe with help	I can do this: No way—I need more practice
1.3.1 Understand the alphabetic principles.	<ul style="list-style-type: none"> • Be able to say the alphabet letters in order. • Identify letters by name. • Recognize letters out of sequence. • Associate sounds with the letters. • Decode words by applying sounds to the letters. 			
1.3.2 Demonstrate phonemic awareness.	<ul style="list-style-type: none"> • Name and associate the sounds of consonants. • Name and associate the sounds of vowels. • Identify and distinguish beginning and ending consonant sounds. • Identify and distinguish beginning and middle short vowel sounds. • Determine the number of sounds in a word. • Blend sounds to read words. 			
1.3.3 Track eye movement from top-to-bottom and left-to-right.	<ul style="list-style-type: none"> • Identify the beginning and end of a sentence. • Follow the page format. 			
1.3.4 Read basic sight words.	<ul style="list-style-type: none"> • Recognize frequently encountered words. • Begin to recognize the 220 Dolch Basic Word list. • Begin to recognize the 95 Dolch Common Nouns list. • Read a simple sentence. 			
1.3.5 Recognize and understand isolated words, phrases or sentences.	<ul style="list-style-type: none"> • Identify word families. • Recognize words from blending sounds. • Point to a rhyming match. • Use structural cues to recognize sound units. • Read and understand a simple sentence. 			
1.3.6 Demonstrate com- prehension skills.	<ul style="list-style-type: none"> • Answer questions after reading a simple phrase or sentence silently. • Read silently to answer yes/no questions. • Read silently to answer “wh” questions. 			

READING CONTENT STANDARD LEVEL 1
Adult learners will begin to read the written word.

Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I can do this: Yes, absolutely	I can do this: Maybe with help	I can do this: No way—I need more practice
1.3.7 Discriminate between innate basic punctua- tion marks, such as the period, comma, apostrophe, question mark, and exclama- tion point.	<ul style="list-style-type: none"> Identify the ending of a sentence. Identify simple contractions. Read orally observing appropriate punctuation. 			
1.3.8 Demonstrate the ability to read and identify real life text.	<ul style="list-style-type: none"> Read and follow a map. Identify information on a chart. Read and understand survival signs such as “One way” and “Don’t walk”. 			

Name: _____

Date: _____